



Webinar Series Registration Form

Create, Implement & Deliver Summer Bridge Programs: 2-Part Webinar Series

Once the live date has passed, these training's will be available on demand.

Webinar 1: Designing Summer Bridge Programs: Curriculum Development, Delivery & Results Tuesday, October 17 ~ 3:00-4:30pm (Eastern)

The University of Central Arkansas offers a variety of summer bridge programs that have the purpose of getting students acclimated to college life and to brush up on academic skills before starting the fall semester. This webinar will discuss one-week skill building and test prep programs as well as a three-week co-requisite program that clusters a general education course, a developmental literacy course, and a student success course. Cal Poly has implemented a three-week early Fall bridge program for incoming freshmen to help students prepare for the pace and intensity of the academic experience at a highly selective university. The webinar will emphasize the curriculum development, implementation, and outcomes of both programs.

Participants will also learn how to identify the high-level goals of their institution's leadership and strategy, and how to design (or redesign) summer bridge programs to achieve outcomes that support and advance an institution's strategic priorities.

Webinar 2: Creating An Online Summer Bridge Program: Designing, Implementing & Assessing Thursday, October 19 ~ 3:00-4:00pm (Eastern)

Summer Bridge programs are considered a best practice in higher education and have been developed in many colleges and universities across the country. The goal of these courses and programs is to help a variety of student populations have a successful transition during the first-year. A perennial issue in designing summer bridge programs is determining the curriculum of content and facing the dilemma of "fitting it all in." How do institutions determine what content is essential as students make the transition to college? How do campuses individualize the curricula and programs to meet the needs of each campus and their diverse student populations? How do we support faculty to develop expertise?

Utilizing e-learning pedagogy offers practical solutions to patterned issues that summer bridge programs typically face. This session examines the development of an online course designed to enhance the transition into higher education and enables participants to consider a framework for their course design. Practical strategies for incorporating online resources into an e-learning student success course will be highlighted.

This session explores the process of developing and creating an online summer bridge course to assist students with the transition into the higher education experience. Participants will discover the challenges and rewards of designing a dynamic online course from the initial idea phase through the implementation and assessment stages.



Webinar 1 Speaker(s)



Amy Baldwin, Ed.D., is an educator and educational entrepreneur. She wrote the first, ground-breaking student success textbook for community colleges and the first student success textbook for first-generation students. In response to nationwide demand, in 2011 she founded Educational Frontiers Group (EFG), which provides educational services, such as consulting, professional development, and educational novelties. After 18 years as an award winning community college professor, she now serves as Director of University College at the University of Central Arkansas. She is committed to helping students get in, get through, get out, and get paid.



"Summer bridge programs are not a 'one-size-fits-all' opportunity. The best programs are designed specifically to help an institution pursue and advance its most critical strategic priorities."

Brian Tietje, Ph.D., is a thought leader in higher education and a passionate advocate for student success, particularly for those who face challenging circumstances and who may not be familiar with the unwritten rules of college and career success. He is a co-author along with Amy of The College Experience (Pearson Education) franchise. He currently fulfills the role of Vice Provost of International, Graduate and Extended Education at Cal Poly State University in San Luis Obispo, California. In his role, he designs and implements new programs to support student success, include Cal Poly's summer bridge program called "Quarter Plus".



Julia Winden-Fey, Ph.D., is an educator and a long-time student success program developer. She has designed and worked with numerous student success programs on her campus in both administrative and faculty roles, and recognizes that because student needs vary, and student cohorts change, no program is ever "done." For the past four years, she has co-coordinated the annual Arkansas Student Success Symposium with Amy, an event which each year brings over two hundred Arkansas higher education professionals together with nationally-recognized leaders in student success for a day-long symposium on best practices and emerging trends. She currently serves as the Director of the Office of Student Success at the University of Central Arkansas, and oversees the university's Summer Start bridge programs.

Newsletter



Webinar 2 Speaker(s)



At Bryant University, **Laurie L. Hazard, Ed.D.** is responsible for the administration and development of programs and curricula aimed at student success and retention. She is the Assistant Dean for Student Success the curriculum coordinator for Bryant's First-Year Gateway Experience. She coordinates the activities of the Center for Teaching and Learning and she teaches in the Applied Psychology Department. Laurie is an award-winning educator who was selected by the National Resource Center for The First-Year Experience and Students in Transition as a top ten Outstanding First-Year Student Advocate. She also received the Learning Assistance Association of New England's Outstanding Research and Publication Award in 2006 and the Learning Assistance Association of New England: Outstanding Service to Developmental Students Award in October of 2010. Most recently, Laurie received the CRLA Northeast, Outstanding Service to the Field of Developmental Education Award in March 2013.



Stephen Payne is the E-learning Specialist at Bryant University, working in the Office of Faculty Development and Innovation. Stephen earned his B.A. in Business Administration in 1998 and a Certificate in Information Systems in 1999 from the University of New Brunswick located in Fredericton, New Brunswick, Canada. In addition to his education in Canada, Stephen recently completed a graduate certificate in Instructional Technology and Design from UMASS Boston in 2015. Stephen has been involved in the online delivery of several of the Graduate School programs since joining Bryant in 2008. Recently, he has been focused on educational technologies for the classroom, especially in video and lecture capture. He is the co-creator of an online student success course, developed for incoming first-years which includes incorporating various online learning objects with a focus on instructional design. In 2015 at the Campus Tech Conference in Boston, Massachusetts, Stephen co-presented e-Success: Promoting First Year Engagement Through the Use of an Online Course. Most recently, Stephen has been collaborating with faculty, various departments, and organizations at Bryant to design, develop and deliver robust E-learning material. Stephen also serves as the main support contact for Bryant's LMS (Blackboard) system.



Laura Kohl is the Associate Director at the Douglas & Judith Krupp Library at Bryant University and leads the information literacy instruction group on campus. Laura holds an undergraduate degree in Anthropology from Boston University and an MLIS from the University of Rhode Island. Most recently, Laura completed a graduate certificate in Instructional Technology and Design from UMASS Boston. Laura serves as the main point of support for the campus ePortfolio program and collaborates with faculty to incorporate multimedia assignments into their curriculum. Over the past two years, she has helped to create and implement an online course for incoming first-years at her institution which includes incorporating various online learning objects with a focus on instructional design. Laura has a wide breadth of teaching and presentation background including delivering workshops at Internet Librarian, the Association of College and Research Libraries, First-Year Experience and Students in Transition, and the Association for Authentic, Experiential and Evidence-Based Learning Annual Conferences.



Registration Information

Print Name		Job Title	
Institution/Organization			
Address			
City	State/Province	Zip/Postal Code	Country
Telephone	Fax	Email	
Innovative Educators Password (Choose a password for our records and future registrations)		Assistant's email (For registration confirmations & pre-conference communication)	
How did you hear about this event? (email, listserv, colleague, conference, other) _____			

Payment Method *Registration Fee: \$645.00*

You can call us at 303.955.0415 or fax the completed form to 1.866.508.0860. If you would like to mail in the registration form and/or check, please send it to: Innovative Educators, 3277 Carbon Place, Boulder, CO 80301.

Paying by: (select one) Credit Card Check Purchase Order (if applicable) P.O.#: _____
(If you select PO as your payment method, a PO number is required.)

Credit Card



Name on card		Account Number	
Billing Address	Billing City	Billing State	Billing Zip/Postal Code
Exp. Date	Security Code (last 3 digits on the back of Visa and MC)		



Login Directions

The login directions provide the following information:

- A link and a password for the event.
- A link to test webinar access. Please test your computer prior to the event.
- The date and time of the webinar. Please be sure to reference the time zone converter on the login directions to confirm your event time.
- Audio instructions: You can stream the audio over your computer speakers, but you may want to have a phone available for backup purposes.

You will receive the login directions twice via email. The process is as follows:

- 1 week prior to the live event: You will receive login instructions.
- 1-2 days prior to the event: You will receive a link to the presentation and any additional handouts. Copies can be made for attendees if desired.
- The day of the event: Participants can login to the IE Webinar 30 minutes prior to the start time. Once logged in, participants can see the PowerPoint slides, ask questions, and make comments via the chat feature.
- Participants are encouraged to save and print the login directions to refer to on the day of the webinar.

Site Connections

The basic registration fee allows you to access the webinar from one computer only. If you need multiple site connections, please register for the unlimited site connection price.

Recording Information

The Monday following the live event you will receive a link to the recording, it can be forwarded to all faculty and staff for viewing anytime, anywhere.

Recording Benefits:

- Share the presentation with other staff members
- Pause presentation for convenient viewing
- Review the presentation after the live event
- Train new hires throughout the year
- Show during an in-service training

Technical Details

Innovative Educators uses WebEx as its web conferencing provider. If you have not previously attended a WebEx event, please click here to make sure your computer is compatible with WebEx. Be sure to complete this test prior to the live conference. See system requirements for more information.

What equipment is required?

An Internet connection, computer speakers, and LCD projector are required if a large group is viewing the presentation. Participants can call in via phone if they are having trouble retrieving the audio over the computer. Please be sure to reserve a meeting room prior to the live event that can accommodate these requirements as well as your attendees. You should reserve the room 30 minutes prior to the webinar start time and allow at least 15-30 minutes after the webinar for discussion.

Cancellation Policy

- 30 days prior: Full refund
- 14 days prior: \$100 processing fee
- Less than 14 days: Credit towards another IE event

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